

Performance Data on Program Completers

2013 Employer Survey of SOE Alumni after 1st year of Teaching.

100% of employers surveyed would gladly hire another St. Scholastica SOE graduate!

100% of employers strongly agree/agree new teachers have a sound foundation of **content knowledge (89%/11%)**.

100% of employers strongly agree/agree new teachers **create activities/lessons that strongly support students' intellectual, social and persona development (89%/11%)**.

Student Teacher Final Evaluations (2007-2011 Completers)

96% of K-12 supervisors rated student teachers as meeting or exceeding expectations in **subject matter knowledge**.

95% rated student teachers as meeting or exceeding expectations in **providing multicultural/gender fair experiences**.

91% rated as meeting or exceeding expectations in **classroom management**.

95% rated as meeting or exceeding expectations in using proper **evaluation procedures**.

Grade Point Averages at Program Completion (2007-2011)

Undergraduate GPA: 3.45 to 3.56 Range

Graduate GPA: 3.6 to 3.77 Rang

Survey Data (Exit, Alumni, Employer) - Completers Know Content and Teaching Skills

Analysis of Survey Data (Exit, Alumni, and Employer - 5 Point Scale) 2007-2011

Demonstrates a strong foundation of content knowledge in the content areas taught.	N	Mean	Std. Deviation
UG Exit Survey	62	4.56	.53
UG Alumni Survey	26	4.65	.56
GTL Exit Survey	84	4.39	.69
GTL Alumni Survey	45	3.89	.98
Employer Survey (*Combined-UG and GTL)	54	4.52	.54

Undergraduate Survey Data (Exit, Alumni, and Employer) 2007- 2011

Survey Item	N	Mean	Standard Deviation	Percent Rated at Strongly Agree (5) & Agree (4)
Integrate standards into curriculum and instruction				
Exit Survey	62	4.47	.65	95.0
Alumni Survey	28	4.36	.56	96.4
Employer Survey (Combined-UG and GTL)	54	4.44	.54	98.1
Evaluate student learning against a standard				
Exit Survey	61	4.30	.64	90.0
Alumni Survey	28	4.29	.60	92.9

Survey Item	N	Mean	Standard Deviation	Percent Rated at Strongly Agree (5) & Agree (4)
Employer Survey (Combined-UG and GTL)	54	4.35	.65	94.4
Understand how children learn				
Exit Survey	62	4.68	.47	100.0
Alumni Survey	28	4.50	.64	92.9
Employer Survey (Combined-UG and GTL)	54	4.11	.82	79.6
Adapts teaching methods to students' different learning styles.				
Exit Survey	62	4.48	.62	97.0
Alumni Survey	28	4.39	.63	92.9
Employer Survey (Combined-UG and GTL)	53	4.00	.92	77.4
Create a positive learning environment				
Exit Survey	62	4.69	.49	98.4
Alumni Survey	28	4.64	.49	100.0
Employer Survey (UG and GTL combined)	54	4.43	.86	87.0
Effectively teach students with special needs				
Exit Survey	62	3.79	.85	65.0
Alumni Survey	28	3.61	.83	67.9
Employer Survey (Combined-UG and GTL)	53	4.21	.66	86.8
Teach using a multicultural approach				
Exit Survey	62	4.00	.72	74.0
Alumni Survey	27	3.96	.90	74.1
Employer Survey	54	4.13	.91	75.9
Effectively teach English Language Learners (ELL)				
Exit Survey	48	3.58	.87	54.0
Alumni Survey	28	3.11	.88	35.7
Employer Survey (Combined-UG and GTL)	*21	4.05	.92	71.4
Use educational technology to improve student learning				
Exit Survey	62	4.32	.78	87.0
Alumni Survey	26	4.42	.58	96.2
Employer Survey (Combined-UG and GTL)	52	4.42	.75	84.6
Use assessment results to make instructional decisions				
Exit Survey	62	4.35	.68	89.0
Alumni Survey	26	4.12	.91	42.3
Employer Survey (Combined-UG and GTL)	53	4.11	.85	81.1
Successfully manage a classroom				
Exit Survey	62	4.44	.59	95.2
Alumni Survey	26	4.15	.67	92.3
Employer Survey (UG and GTL combined)	26	4.15	.67	92.3
Make ethical classroom decisions				
Exit Survey	62	4.53	.56	96.8
Alumni Survey	26	4.58	.58	96.2
Employer Survey (UG and GTL combined)	54	4.57	.66	94.4
Evaluate student growth and learning				
Exit Survey	62	4.58	.59	95.0

Survey Item	N	Mean	Standard Deviation	Percent Rated at Strongly Agree (5) & Agree (4)
Alumni Survey	26	4.35	.63	92.3
Employer Survey (Combined-UG and GTL)	53	4.13	.73	83.0
Effectively involve parents/guardians and families in the education of their children				
Exit Survey	62	4.21	.79	83.9
Alumni Survey	26	4.08	.69	80.8
Employer Survey (UG and GTL combined)	53	4.00	.96	79.2
Initiates positive interactions with students				
Employer Survey (additional item)	53	4.49	.72	90.6
Initiates positive interactions with colleagues				
Employer Survey (additional item)	54	4.46	.69	92.6
Initiates positive interactions with parents				
Employer Survey (additional item)	54	4.30	.77	85.2
Is professional in demeanor and interactions with others				
Employer Survey (additional item)	54	4.54	.64	92.6

Graduate (GTL) Survey Data (Exit, Alumni, and Employer) 2007-2011

Survey Item	N	Mean	Standard Deviation	% rated at Strongly Agree (5) & Agree (4)
Integrate standards into curriculum and instruction				
Exit Survey	85	4.56	.57	99.0
Alumni Survey	48	4.15	.92	83.3
Employer Survey (Combined-UG and GTL)	54	4.44	.54	98.1
Evaluate student learning against a standard				
Exit Survey	85	4.39	.54	98.0
Alumni Survey	48	4.04	.85	83.3
Employer Survey (Combined-UG and GTL)	54	4.35	.65	94.4
Understand how children learn				
Exit Survey	84	4.38	.64	94.0
Alumni Survey	48	3.92	.99	72.9
Employer Survey (Combined-UG and GTL)	54	4.11	.82	79.6
Adapt your teaching style to the various ways that students learn				
Exit Survey	84	4.27	.72	87.0
Alumni Survey	46	3.85	1.05	76.1
Employer Survey (Combined-UG and GTL)	53	4.00	.92	77.4
Create a positive learning environment				
Exit Survey	62	4.69	.49	98.4
Alumni Survey	28	4.64	.49	100.0
Employer Survey (UG and GTL combined)	54	4.43	.86	87.0
Effectively teach students with special needs				

Survey Item	N	Mean	Standard Deviation	% rated at Strongly Agree (5) & Agree (4)
Exit Survey	83	3.93	.88	70.0
Alumni Survey	46	3.17	1.00	43.5
Employer Survey (Combined-UG and GTL)	53	4.21	.66	86.8
Teach using a multicultural approach				
Exit Survey	84	4.15	.84	82.0
Alumni Survey	45	3.89	1.07	80.0
Employer Survey (Combined-UG and GTL)	54	4.13	.91	75.9
Effectively teach English Language Learners (ELL)				
Exit Survey	84	3.35	.91	41.0
Alumni Survey	45	2.73	1.03	20.0
Employer Survey (Combined-UG and GTL)	*21	4.05	.92	71.4
Use educational technology to improve student learning				
Exit Survey	81	4.28	.83	88.0
Alumni Survey	45	3.84	1.19	77.8
Employer Survey (Combined-UG and GTL)	52	4.42	.75	84.6
Use assessment results to make instructional decisions				
Exit Survey	85	4.16	.77	85.0
Alumni Survey	45	3.98	.89	80.0
Employer Survey (Combined-UG and GTL)	53	4.11	.85	81.1
Successfully manage a classroom				
Exit Survey	62	4.44	.59	95.2
Alumni Survey	26	4.15	.67	92.3
Employer Survey (UG and GTL combined)	26	4.15	.67	92.3
Make ethical classroom decisions				
Exit Survey	62	4.53	.56	96.8
Alumni Survey	26	4.58	.58	96.2
Employer Survey (UG and GTL combined)	54	4.57	.66	94.4
Evaluate student growth and learning				
Exit Survey	84	4.42	.52	99.0
Alumni Survey	45	4.09	.85	84.4
Employer Survey (Combined-UG and GTL)	53	4.13	.73	83.0
Effectively involve parents/guardians and families in the education of their children				
Exit Survey	62	4.21	.79	83.9
Alumni Survey	26	4.08	.69	80.8
Employer Survey (UG and GTL combined)	53	4.00	.96	79.2

PRAXIS II and MTLE Content Licensure Exams (2007-2011)

In 2012, when completing our most recent self-study, we had only 5 students who had taken the new MTLE exams. Data for the 2007-2011 completers on the PRAXIS II Content Exams indicate average scores on all content exams for both undergraduate and graduate completers to be significantly above the State required passing score.

MTLE Pedagogy and Content Test Scores for Undergraduate Program Completers (2012-2013)

Assessment	N Passing Test	MN Required Passing Score	Mean	Std. Dev.
MTLE Basic Skills: Reading	13	240	249.7	13.28
MTLE Basic Skills: Writing	13	240	246.9	6.60
MTLE Basic Skills: Mathematics	13	240	261.2	11.75
MTLE Pedagogy: Elem (K-6) Sub1	15	240	263.0	11.9
MTLE Pedagogy: Elem (K-6) Sub2	15	240	263.2	15.0
MTLE Pedagogy: Sec (5-12) Sub1	8	240	252.3	10.6
MTLE Pedagogy: Sec (5-12) Sub2	8	240	267.6	7.1
MTLE Elem Education (K-6) Sub1	15	240	256.0	11.5
MTLE Elem Education (K-6) Sub2	15	240	267.3	13.7
MTLE Elem Education (K-6) Sub3	15	240	256.3	12.7
MTLE Mid Edu Science (5-8) S1	1	240	275.0	*
MTLE Mid Edu Science (5-8) S2	1	240	252.0	*
MTLE Com Arts/Lit (5-12) Sub1	1	240	253.0	*
MTLE Com Arts/Lit (5-12) Sub2	1	240	240.0	*
MTLE Social studied (5-12) Sub1	3	240	248.5	10.3
MTLE Social Studies (5-12) Sub2	3	240	239.0	2.0
MTLE Mathematics (5-12) Sub1	1	240	240.0	*
MTLE Mathematics (5-12) Sub2	1	240	244.0	*
MTLE Chemistry (5-12) Sub1	1	240	268.0	*
MTLE Chemistry (5-12) Sub2	1	240	275.0	*
MTLE Library Media (K-12) Sub1	1	240	248.0	*
MTLE Library Media (K-12) Sub2	1	240	257.0	*
MTLE World Language (K-12) Sub1	1	240	219.0	39.6
MTLE World Language (K-12) Sub2	1	240	202.5	53.0

MN PRAXIS II Content Tests for Undergraduate Program Completers (2007-2011)

Assessments	N Passing Test	Minnesota Required Passing Score	Mean	Standard Deviation
Praxis P2 El Ed Content K-6	70	145	171	13.48
Praxis P2 Mid English 5-8	25	161	177	12.65
Praxis P2 Mid Math 5-8	18	152	177	16.92
Praxis P2 Mid Social Studies 5-8	9	151	167	17.08
Praxis P2 Mid Science 5-8	21	150	159	15.01
Praxis P2 English Lit 5-12	11	157	177	11.64
Praxis P2 Math 5-12	8	126	154	14.05
Praxis P2 Social Studies 5-12	10	146	159	15.15
Praxis P2 Biology 9-12	5	152	164	5.63
Praxis P2 Chemistry 9-12	1	152	*153	-
Praxis Music K-12	2	149	168	2.83
Praxis Med Lib Sp K-12 (old)	2	630	670	28.28
Praxis Med Lib Sp K-12 (new)	-	153	-	-

* No mean available due to an N of 1

23 students had two licensures; 4 students had three licensures.

MTLE Pedagogy and Content Test Scores for GTL Program Completers (2012-2013)

Assessments	No. Passing Test	MN Required Passing Score	Mean	Std. Dev.
MTLE Pedagogy: Elem (K-6) Sub1	36	240	262.78	14.85
MTLE Pedagogy: Elem (K-6) Sub2	37	240	267.27	15.70
MTLE Pedagogy: Sec (5-12) Sub1	16	240	266.25	8.76
MTLE Pedagogy: Sec (5-12) Sub2	15	240	274.33	12.01
MTLE Elem Education (K-6) Sub1	38	240	255.66	13.11
MTLE Elem Education (K-6) Sub2	37	240	264.61	17.96
MTLE Elem Education (K-6) Sub3	38	240	257.50	16.76
MTLE Mid Edu Math (5-8) S1	1	240	240.00	*
MTLE Mid Edu Math (5-8) S2	1	240	256.00	*
MTLE Mid Edu Science (5-8) S1	4	240	270.75	16.52
MTLE Mid Edu Science (5-8) S2	4	240	277.00	13.22
MTLE Com Arts/Lit (5-12) Sub1	7	240	267.43	10.75
MTLE Com Arts/Lit (5-12) Sub2	7	240	259.29	13.97
MTLE Social Studies (5-12) Sub1	3	240	235.50	24.12
MTLE Social Studies (5-12) Sub2	3	240	247.50	28.27
MTLE Mathematics (5-12) Sub1	2	240	249.00	23.00
MTLE Mathematics (5-12) Sub2	3	240	255.67	13.80
MTLE Life Science (5-12) Sub1	4	240	275.25	12.82
MTLE Life Science (5-12) Sub2	4	240	263.75	17.97

* No mean calculated due to N of 1

MN PRAXIS II Content Tests for Graduate Program Completers (2007-2011)

Assessments	No. Passing Test	Minnesota Required Passing Score	Mean	Standard Deviation
Praxis P2 El Ed Content K-6	97	145	173	14.71
Praxis P2 Mid English 5-8	39	161	177	13.29
Praxis P2 Mid Math 5-8	11	152	165	15.33
Praxis P2 Mid Social Studies 5-8	14	151	171	19.39
Praxis P2 Mid Science 5-8	56	150	174	14.27
Praxis P2 English Lit 5-12	33	157	181	11.47
Praxis P2 Math 5-12	11	126	150	21.38
Praxis P2 Social Studies 5-12	26	146	167	14.03
Praxis P2 Biology 9-12	21	152	169	11.01
Praxis P2 Chemistry 9-12	6	152	177	13.20
Praxis Music K-12	-	149	-	-
Praxis Med Lib Spec. K-12	5	630	706	49.30

95 students had two licensure categories; 3 students had three licensure categories.